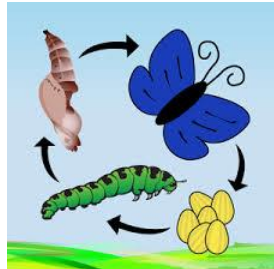




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## March Information

### Topic: Spring/New Life

Dear Parents,

As we welcome March, our nursery theme will be *Spring and New Life*. This month, the children will explore seasonal changes, observe signs of spring, and celebrate new beginnings in nature. We'll focus on baby animals and life cycles—especially the fascinating transformation from caterpillar to butterfly. We hope to observe this in real life as the children watch caterpillars grow and metamorphose into butterflies!

To bring our learning to life, the children will also plant seeds and flowers in our outdoor area, caring for them and watching them grow. In addition, we'll talk about how they themselves have grown—measuring their height with colourful ribbons and reflecting on their development.

#### Arts & Crafts This Month

Our creative corner will be buzzing with exciting spring-themed arts and crafts! These hands-on activities help children explore textures, colours, and shapes while developing fine motor skills and encouraging self-expression.

Here are some of the projects your child may be working on:

- **Seed Art:** Creating beautiful pictures using a variety of seeds to explore texture and natural materials.
- **Green Collages:** Exploring the colour green using paper scraps, fabric, and nature finds to build seasonal collages.
- **Observational Paintings:** Using real spring flowers to inspire careful looking and detailed painting.
- **Butterfly Art:** Making colourful butterflies and caterpillars using different materials like paint, tissue paper, and symmetry folding techniques.
- **Flower Dough Creations:** Using playdough and flower-shaped cookie cutters to mould and decorate their own flowers—great for hand strength and imaginative play.
- **Handprint Flowers** – Using their hands to craft vibrant spring flowers.



We encourage you to continue crafting at home! These activities support creativity, coordination, and focus—and they're a wonderful way to bond with your child.

#### How You Can Help at Home

Your support at home plays a big part in reinforcing the learning that takes place in nursery. Here are a few simple ways you can help your child grow and thrive this month:

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*It takes a world of differences to make a different world.*

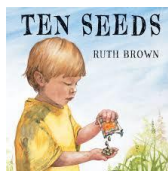
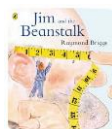
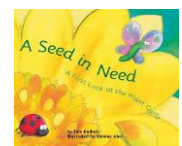
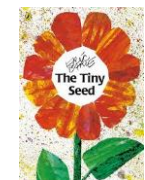
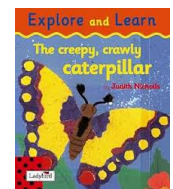
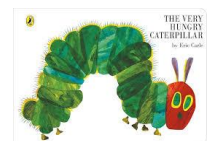
- **Talk About the Seasons:** Take a walk together and point out signs of spring—buds on trees, flowers blooming, birds building nests. Ask your child what they notice and encourage them to describe what they see.
- **Share Books Together:** Read and talk about stories related to spring, growth, and life cycles. Ask open-ended questions like “What do you think will happen next?” or “Why do you think that happened?”
- **Sing Songs and Recite Rhymes:** Repeating nursery rhymes and songs at home boosts memory, language, and rhythm. Your child will enjoy showing you what they’ve learned.
- **Plant Something Together:** Whether it’s a seed in a pot or a flower in the garden, growing something together is a lovely way to support learning about nature and responsibility.
- **Celebrate Growth:** Look at baby photos or talk about how your child has changed since starting nursery. This builds self-awareness and confidence.
- **Practice Independence:** Encourage your child to put on their coat, tidy up toys, or help set the table. Small daily routines build independence and life skills.



Your involvement makes a real difference. Thank you for being part of your child’s learning journey!

### Books We’ll Be Exploring

- **The Very Hungry Caterpillar** by *Eric Carle* – A classic tale of a caterpillar’s transformation into a butterfly, perfect for introducing life cycles.
- **The Creepy, Crawly Caterpillar** by *Judith Nicholls* – A beautifully illustrated poem about a caterpillar’s journey.
- **The Tiny Seed** by *Eric Carle* – Follows the journey of a seed through the seasons, teaching patience and perseverance.
- **A Seed in Need** by *Sam Godwin* – A gentle introduction to plant growth, with clear scientific explanations suited to young children.
- **The Small, Small Seed** by *Judith Nicholls* – A poetic look at how something tiny can grow into something amazing.
- **Jasper’s Beanstalk** by *Nick Butterworth* – A playful story about gardening and the importance of patience.
- **Jim and the Beanstalk** by *Raymond Briggs* – A funny sequel to the classic Jack and the Beanstalk, great for imagination and storytelling.
- **And Then It’s Spring** by *Julie Fogliano* – A gentle, lyrical story about hope and change as winter turns to spring.
- **Ten Seeds** by *Ruth Brown* – A counting book with a focus on nature, perfect for math integration.
- **Caterpillar Spring, Butterfly Summer** by *Susan Hood* – A fold-out book with rhyming text that celebrates the changing seasons.
- **Waiting for Wings** by *Lois Ehlert* – A bright, bold look at butterflies and the flowers they love.



### Nursery Fund

The March Nursery fund (£10.00) is now due. Please place the payment in a clearly labelled envelope with your child’s name. This fund helps to support a variety of hands-on learning experiences, such as making playdough, planting activities, buying seeds, and providing other creative resources used throughout the month. Thank you for your continued support.



[Type here]

*It takes a world of differences to make a different world.*

## Change to Name-Only Self-Registration



We wanted to inform you of a small change in our self-registration process. We will be gradually removing the symbols next to children's names and transitioning to name-only registration. The goal of this change is to help children learn to recognise their own name by visually identifying it among others. This process will be slow as we have many children to get through, and it will also make it easier for children to find their name, so we appreciate your patience.

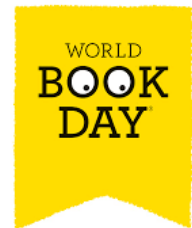
## Timekeeping

Nursery begins promptly at 9:00am (doors open at 8:45am). Arriving late can disrupt the learning environment and may be unsettling for children who have already started their day, so we appreciate your support in ensuring your child arrives on time.

For collection, the door opens at 1:15pm. Please ensure your child is collected by 1:30pm at the latest. Timely collection helps us maintain a smooth routine and ensures all children are safely supervised. We appreciate everyone's cooperation in supporting the nursery day to run smoothly.

## World Book Day- Friday 6th March

Children are invited to come dressed as a character from their favourite book. We will be enjoying a fun-filled day of story reading and celebrating our love of stories. We look forward to seeing some creative costumes.



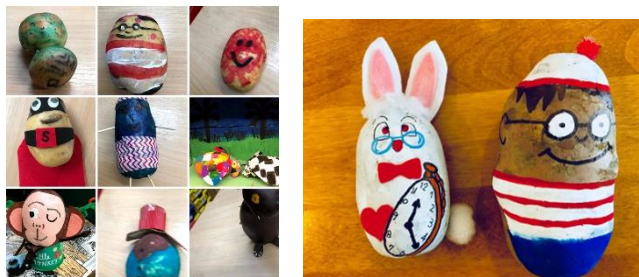
## Book Week Competition – Dress a Potato Book Character

If you would like to take part in the Book Week competition, you can turn a potato into your favourite book character! Here are the rules:

1. Your potato must represent a character from a book.
2. You can use anything you like to decorate it, such as pipe cleaners, googly eyes, fabric, or paint.
3. Bring your potato character to school on Friday 6th March.

All entries will be judged, a winner announced, and a prize awarded. A photo of the winning potato will be shared on the school socials.

See the photograph below for some inspiration ideas. We can't wait to see your amazing creations!



Parent-Teacher meetings will be available from the week beginning Monday 9th March. These Term 2 meetings are offered for parents who would like an opportunity to discuss their child's progress or raise any questions or concerns. To accommodate Parent-Teacher meetings during this week, school will close early each day- See Friday note for further details.

## Labelling Personal Items

[Type here]

*It takes a world of differences to make a different world.*

To help prevent items from being lost or misplaced, please ensure that all of your child's belongings are clearly labelled with their name. This includes coats, lunchboxes, water bottles, and especially school jumpers and cardigans, which are often removed during the day and can be difficult to return to the correct child if unlabelled. Clearly labelled items make it much easier for staff to reunite children with their belongings and reduce the amount of lost property. We appreciate your support with this.

### **Lending Library**



You are welcome to choose a book to take home and share with your child. The books are available from our yellow bookcase in the cloakroom area. You are encouraged to borrow books as often as you wish, but please sign the books out when you take them home and return them before borrowing a new one. Please encourage your child to take care of any book borrowed.

### **School Holidays**

**Exceptional School Closure** School will be closed to facilitate staff training on **Thursday 5<sup>th</sup> March**.

**St. Patrick's Day** School will be closed on **Tuesday 17<sup>th</sup> March**.

**Easter Holidays** The last day of term will be **Friday 3<sup>rd</sup> April**. School will finish early on this day for the Easter break and will reopen on **Monday 20<sup>th</sup> April**.



## **Songs and Rhymes**

### **Why Singing Matters**

Singing songs and reciting rhymes with your child at home is a wonderful way to support their early learning. Repetition, rhythm, and melody help children develop language, memory, listening, and early literacy skills. These songs also help reinforce counting, colour recognition, and sequencing in a fun and meaningful way.

We encourage you to sing along with your child—whether it's in the car, during bath time, or before bed. Children love sharing what they've learned, and these musical moments help build confidence and strengthen the bond between you.

### **Five little speckled frogs**



FIVE little speckled frogs,  
Sat on a speckled log,  
Eating some most delicious bugs - yum, yum!  
One jumped into the pool,  
Where it was nice and cool,  
Then there were FOUR speckled frogs - glug, glug!

[Type here]

*It takes a world of differences to make a different world.*

FOUR little speckled frogs,  
Sat on a speckled log,  
Eating some most delicious bugs - yum, yum!  
One jumped into the pool,  
Where it was nice and cool,  
Then there were THREE speckled frogs - glug, glug!  
THREE little speckled frogs,  
Sat on a speckled log,  
Eating some most delicious bugs - yum, yum!  
One jumped into the pool,  
Where it was nice and cool,  
Then there were TWO speckled frogs - glug, glug!  
TWO little speckled frogs,  
Sat on a speckled log,  
Eating some most delicious bugs - yum, yum!  
One jumped into the pool,  
Where it was nice and cool,  
Then there was ONE speckled frog - glug, glug!  
ONE little speckled frog,  
Sat on a speckled log,  
Eating some most delicious bugs - yum, yum!  
He jumped into the pool,  
Where it was nice and cool,  
Then there were NO speckled frogs.

### I can sing a rainbow



Red and yellow and pink and green  
Purple and orange and blue,  
I can sing a rainbow,  
Sing a rainbow,  
Sing a rainbow too.  
Listen with your ears,  
Listen with your eyes,  
And sing everything you see!  
I can sing a rainbow,  
Sing a rainbow,  
Sing along with me...  
Red and yellow and pink and green  
Purple and orange and blue,  
I can sing a rainbow,  
Sing a rainbow,  
Sing a rainbow too.  
Listen with your ears,  
Listen with your eyes,  
And sing everything you see!  
I can sing a rainbow,  
Sing a rainbow,  
Sing along with me.

*It takes a world of differences to make a different world*

### One Potato, Two Potato



As you sing, form hands into fists and stack them one on top of the other, taking the bottom fist and stacking it onto the top fist.

One potato, two potato  
Three potato, four,  
Five potato, six potato,  
Seven potato, more!

### The Ants Go Marching



The ants go marching one by one (*hold up one finger*)  
Hoorah! Hoorah!  
The ants go marching one by one,  
Hoorah! Hoorah!  
The ants go marching one by one,  
The little one stops to suck his thumb (*pretend to suck thumb*)  
And they all go marching down to the ground to get out of the rain.  
The ants go marching two by two (*hold up two fingers*)  
Hoorah! Hoorah!

The ants go marching two by two,  
Hoorah! Hoorah!  
The ants go marching two by two,  
The little one stops to tie his shoe (*pretend to tie shoe*)  
And they all go marching down to the ground to get out of the rain.  
The ants go marching three by three (*hold up three fingers*)  
Hoorah! Hoorah!

The ants go marching three by three,  
Hoorah! Hoorah!  
The ants go marching three by three,  
The little one stops to climb a tree (*pretend to climb a tree*)  
And they all go marching down to the ground to get out of the rain.

*It takes a world of differences to make a different world*

The ants go marching four by four (*hold up four fingers*)  
Hoorah! Hoorah!

The ants go marching four by four,  
Hoorah! Hoorah!  
The ants go marching four by four,  
The little one stops to shut the door (*pretend to shut a door*)  
And they all go marching down to the ground to get out of the rain.  
The ants go marching five by five (*hold up five fingers*)  
Hoorah! Hoorah!

The ants go marching five by five,  
Hoorah! Hoorah!  
The ants go marching five by five,  
The little one stops to take a dive (*pretend to dive*)  
And they all go marching down to the ground to get out of the rain.  
The ants go marching six by six (*hold up six fingers*)  
Hoorah! Hoorah!

The ants go marching six by six,  
Hoorah! Hoorah!  
The ants go marching six by six,  
The little one stops to pick up sticks (*pretend to pick up sticks*)  
And they all go marching down to the ground to get out of the rain.  
The ants go marching seven by seven (*hold up seven fingers*)  
Hoorah! Hoorah!

The ants go marching seven by seven,  
Hoorah! Hoorah!  
The ants go marching seven by seven,  
The little one stops to pray to heaven (*hold hands as if praying*)  
And they all go marching down to the ground to get out of the rain.  
The ants go marching eight by eight (*hold up eight fingers*)  
Hoorah! Hoorah!

The ants go marching eight by eight,  
Hoorah! Hoorah!  
The ants go marching eight by eight,  
The little one stops to shut the gate (*pretend to shut a gate*)  
And they all go marching down to the ground to get out of the rain.  
The ants go marching nine by nine (*hold up nine fingers*)  
Hoorah! Hoorah!

The ants go marching nine by nine,  
Hoorah! Hoorah!  
The ants go marching nine by nine,  
The little one stops to check the time (*pretend to check wristwatch*)  
And they all go marching down to the ground to get out of the rain.  
The ants go marching ten by ten (*hold up ten fingers*)  
Hoorah! Hoorah!

The ants go marching ten by ten,  
Hoorah! Hoorah!  
The ants go marching ten by ten,

*It takes a world of differences to make a different world*

The little one stops to shout  
"THE END!!"

### **It Is Springtime**



(Sung to 'Are You Sleeping')  
It is springtime, it is springtime,  
Winter's gone, winter's gone.  
Summertime is coming, summertime is coming.  
It won't be long, it won't be long.



### **Spring Song**

Put up your umbrella  
When the rain comes down.  
Wear a happy smile  
And wipe away a frown.  
Splash in all the puddles  
And do a little dance.  
Rain is just the thing we need  
For new spring plants.