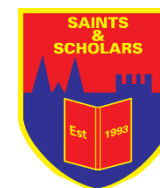




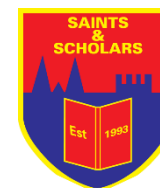
Primary 1/2 Learning Overview: May/June 2026



<p>P1 Literacy</p> <p><u>We are learning about:</u></p> <p>We are learning to:</p> <p>Talking and Listening</p> <ul style="list-style-type: none">• Use extended range of vocabulary• Use talk to clarify ideas, thoughts and feelings• Use language to imagine characters, place, events and feelings <p>Text Level</p> <ul style="list-style-type: none">• Write sentences to match pictures or a sequence of pictures• Apply knowledge of letter/sound correspondence• Think about, discuss and rehearse what they intend to write, ahead of writing about it <p>Sentence Level</p> <ul style="list-style-type: none">• Write sentences independently using full stops and capital letters• Use punctuation and grammar to read with expression• Understand the need to re-read in order to make sense <p>Word Level</p> <ul style="list-style-type: none">• Use phonic knowledge to read and write simple words• Read a range of sentences independently• Write fluently a range of familiar and high frequency words	<p>P2 Literacy</p> <p><u>We are learning about:</u></p> <p><u>Talking and Listening</u></p> <ul style="list-style-type: none">• Articulate preferences and discuss reasons• Consider alternative viewpoints• Use different voices for characters when reading aloud <p><u>Word and Sentence Level</u></p> <ul style="list-style-type: none">• Full stops and capital letters• Reorder sentences• Categorise words by sound• High frequency words• Single letter sounds• Digraphs• Use self-checking when spelling• Sounds with more than one spelling, e.g. – oy/oi• Apply phonics when reading and writing• Begin to understand terms vowel and consonant <p><u>Text Level</u></p> <ul style="list-style-type: none">• Recount – first, next, then• Questions• Learn and recite simple poems• Poetic sentences• Create simple texts	<p><u>Our Topic: Sun Safety</u></p> <p><u>Ask me what I am learning about in class:</u></p> <ul style="list-style-type: none">• The seasonal changes in summer• Staying safe in the sun• Ways to protect ourselves• Sun safety tools• Looking after our bodies• Sun safety in different places – home, school, park, beach etc
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<p><u>P1 Numeracy</u></p> <p><u>We are learning about:</u></p> <ul style="list-style-type: none">• Use language 1 more = number after = + 1 / 1 less = number before = -1• Carry out simple mental calculations 1 / 2 more/less than within 10• Extend counting and recognition of numbers beyond 10• Understand the concept of addition by combining sets of objects to find “how many”• Understand the language of area i.e. surface covered• Compare two area – covers more / less• Learn the days of the week• Understand the language of capacity• Compare two objects of different capacity and use the language of comparison	<p><u>P2 Numeracy</u></p> <p><u>We are learning about:</u></p> <ul style="list-style-type: none">• Problem solving• Counting in 1,s, 2,s, 5,s and 10's• Recognise numbers to 50• Odd and even numbers• Subtraction word problems• Fact families up to 20• Subtract 10 from a teen number• Recognise 1p ,2p and 5p coins• Make amounts to 20p.• Subtract money• Half past• Explore movement with the beebot• Give and follow simple directions• Describe and name 2D and 3D shapes	<p><u>Topic Vocabulary</u></p> <p><u>These are words I am learning about in our topic work:</u></p> <p>Sun/ sunny/ hot / warm /heat / summer</p> <p>Sun safety / sunscreen / SPF / sunburn / protection</p> <p>Hat / sunglasses / parasol / umbrella / shade</p> <p>Water / hydration / cool / rest</p>
<p><u>Other notices:</u></p> <ul style="list-style-type: none">• Homework in P1/2 will go home on a Friday and should be returned to school the following Thursday.• Please remember to bring reading books to school every day.• We will have 2 outdoor sessions each week – The Back Garden on Monday and Leafy Hollow on Thursday.• We hope to have our school trip on Wednesday 17th June to Gosford. More information will follow		